



Lower Elementary: DK to 2nd



About the Artist by Hudson Newman DK

Over the past couple months the students have learned about texture, drawing themselves, collages, and creating functional art. They have been working hard and their art books will be complete for the art show in the spring! Looking forward to more exciting projects.



K The students completed their special Valentine's day projects. They created love monsters after hearing the story of the Love Monsters. They also heard the book Van Gogh's Cat and created paintings which they cut cats out of! They did a great job. They have so many more fun projects coming up!

1st The first graders have been creating a series of different projects. They have created several holiday projects. They designed special crosses for St. Patrick's day, they created Easter baskets with unique Easter eggs in them, and they finished up their patterned snowmen with colorful hats and hands in the air! They also heard the story Mouse Paint and painted mice using cotton balls!!

Mouse Paint by Lucian VanderMey



Oil Pastel Snowmen by Skylan Bowie



2nd In the past couple months the second graders were able to complete a snowmen in oil pastel, a St. Patrick's day project, start a painting project which will be turned into ice cream cones, and they will begin a clay project after they return from Spring Break! So much to look forward to!



sign

Oil Pastel Snowmen by Simon Fedewa

Upper Elementary: 3rd to 5th

3rd The third graders have not been in art too much over the past couple months because of snow days and days off !! They were able to finish their creatures and had fun adding texture to their final pieces. They learned about circular weav ing and will be completing those soon. Hopefully after Spring break they will be creating Chia pets out of clay!



Creature Creation by Theodore Brown



4th

The fourth graders have not had many classes because of the weather and days off. They

When

they

from

quick

were able to work on their weavings and they are almost finished. They worked on creating a modern version of Mona Lisa. They are currently working on their abstract paintings. They learned how to use a compass and are creating a design using circles all over their paper. They are going to paint them using only the primary colors and then mix those together to create the secondary colors.

5th

The fifth graders have been working extremely hard on their valued crazy designs. They have learned about creating depth and illusion by using a dark to light shading within a curved shape. With this technique it causes the image to pop off of the page!



Crazy De-By Charles Thelen



Crazy Design By Eden Zimmerman

Middle School: 7th Grade

The 7th grade students began art in January. They started by creating a sketchbook that they will be using the entire semester.

They then moved onto

creating a drawing called a Zentangle. Zentangles are sophisticated doodles or designs. They filled a piece of colored construction paper with their designs and then used black markers, colored pencils, and a white color pencil to create value,



tints and shades across the page.

Once they completed their Zentangles they moved on to abstractions. Abstract art is a design with no recognizable imagery, the twist with their project

though was to use something

tions, they learned

recognizable and distort it. They used their names and created an image that turned them into more design shapes and the viewer has to really look to find the letters. After they completed their name abstrac-

Name Abstraction by Daniel Huggler



about weaving. They used cardboard looms and created a tapestry weave using a variety of stitches which they had to play with. The pieces turned out great and many of the students found the process relaxing!

They are about to begin working on creating a one-point or twopoint perspective city scene. They will be able to create their own city and then choose how they want to complete their work by choosing the medium they will finish it with.

Keep an eye on Artsonia for their completed artwork!



High School: Art I & Art II

At the start of the new semester the Art I students moved from 2D work into 3D work. They started off by creating culturally influenced masks out of paper mache. They had to study masks of different cultures, look into what purpose the masks were used for and what the decorations on the masks symbolized. From there they had to create their own mask which will reflect some sort of culture and give a story on its significance within that culture.

The students moved on to creat-



ing their tape sculptures. They worked on creating two interacting creations that will reflect some sort of emotional response. They are cataloguing all of the steps they are taking in the groups they created to construct the structures. They completed their pieces and they are displayed within the school!



Spongebob & Patrick Tape Sculpture by Amy Shaw, Madelyn LeBlanc, Emma Scheurer and Colette Pohl

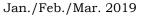
They have just begun the process of creating an orb shape called an Icoashedron. These are a 20 sided shape that will display a series of drawings of abstract imagery. They are looking through some images of Zentangles and adapting those ideas to their work. They will complete those after Spring Break.

While this project has been running the students also have been able to get a temporary henna design done as an extension to one of their weekly sketchbook assignments. working on a Smash Book Art journal that is a series of challenges they must work through to create a design.

At the start of the semester a larger group of students began in Art II. They are working on a variety of projects and a variety of materials. They have created pinatas, paintings, sculptures, and are continually working on their own body of artwork for their sketchbook designs. There is also a group that are



** Comments must be parent-approved and visible on the website





Student earns this award for publishing 3 or more artworks* during the current school year.



Student earns this award for having 5 or more members in their fan club and publishing at least one artwork* during the current ments** during the current school school year.

Rave Reviews Award

Student earns this award for receiving 5 or more visitor comyear on any published artwork.



Hall of Fame Award



Student automatically earns this award once they win all three of the "ribbon" awards to the left

HS:

Portfolio Award DK: Wyatt Fox Sarah Kwiecinski Gabriel **McCormack** Oliver Schneider Avery Smith K: Maeve Dailey Mason Forist Claire Haskin Faith Hiabee Braylon Hilliard Blair Lafferty Audrey Martin Jameson Miller Josephine Nickols Gentry Rockey Lawrence Rogers Westin Schrauben Tanner Simpson Harper Smith Henry Smith Brooke Thelen Jane Tichvon Aiden Trierweiler Brodu Trierweiler Karim Vazquez David White Elizabeth Wight Lydia Woodman 1.st Billy Brown Emerson Brown Noah Cross Ian Fandel Kiley Hengesbach Carter Hilliard Addison Knoop Mary Kwiecinski Morgan Miller Josie Pung Faith Rooks Joesie Russman Olivia Schafer Brylee Sherwood Kensley Sherwood Emily Simmons Lucian VanderMeu 2nd Isabel Anthony Patrick Austen Skylan Bowie Reed Boyd Madelyn Charchan

Michael Cross Simon Fedewa Robert Heins Macie Leonard Adelle Martin Maci Morris Liam Mosser Ethan Nickols Tanner Owen Evan Ryder Nolan Schafer Benjamin Smith Catherine Stump Mary Stump Trevor Tichvon 3rd: Maria Austen Charlie Bozuna Theodore Brown Ivan Chen Kennedy Drake Emmet Fandel Charlotte Frazee Darren Hengesbach Ethan Huffer Levi Knoop Morgan Krieger Lily Kwiecinski Olivia Martin Natalie Pung Peyton Schafer Shane Smith Julia White 4th: Francis Austen 5th: Brody Beckhold Braden Bozung Sarah Davis Isaac FoxElster Aaron Gillotte Gavin Groothuis Mattie Honsowitz Isabella Kelly-Meuers Logan Krieger Brady Leonard Aiden Mosser Maizie Pelc Nicholas Pung Lilly Rooks Lily Sandborn Laynie Sherwood Augustus Teachworth Charles Thelen Eden Zimmerman 7th: Devin Cook Janelle Dugan Alexis Hilliard Therese Mackowiak Ellayna Meredith Tessa Roe Victoria Sandborn Marley Weems

HS Karley Beachnau Aurora Beckhold Marlie Bengel Brice Cook Connor Cross Chase Fitzsimmons Devon FoxElster Matthew Frazee Lindsey Hodge Tristin Huhn Brian Kwiecinski Hailee Lay Madelyn LeBlanc Marian Pearson Colette Pohl Emma Scheurer Evan Schrauben Amy Shaw Theodore Wernet Sophia White Avery Zimmerman **Popular Artist** Award DK: Oliver Schneider *K*: Braylon Hilliard 1st: Carter Hilliard Emily Simmons 2ndAdelle Martin Nolan Schafer Benjamin Smith 3rd: Joanna Dugan Levi Knoop 4th: Chase Benael Brandsen Brown Naomi Hass Alexis Knoop Emma Martin Jorja McCall Siena Schafer Jerryd Scheurer 5th: Sarah Davis Mattie Honsowitz Nicholas Pung 7th: Janelle Dugan Isabelle Kissane Aiden Langworthy Rulee Scheurer Sophia Schrauben Lucas Simon Nicole Weems

Nicole Weems

Karley Beachnau Marlie Bengel Chase Fitzsimmons Emma Scheurer Grace Thelen Rave Reviews 2nd: Maci Morris Catherine Stump Mary Stump 7th: Aiden Langworthy Rylee Scheurer Sophia Schrauben HS: Tristin Huhn Hall of Fame DK: Ethan Chamberlain Sadie Easlick Zoey Gorzen Hudson Newman K: Owen Leik Ainsley Martin Noah Schneider 1st: Billy Brown Bree Chamberlain Rhett Honsowitz Easton Scheurer 2nd: Danielle Dugan Evelyn Hager Amelia Lansdell Jordun Lansdell Olivia Lansdell Kerrigan Newman 3rd: Reese Chamberlain Gavin Darling Joanna Dugan Alice Newman Maximus Schellberg 5th: Timothy Chamberlain 7th: Kyra Kinsman HS: Austin Fleischer Grace Thelen

Announcements



Portland Creates is a yearly Art contest that is hosted by the Portland Library and Portland Federal Credit Union. The final dates to remember are listed below. Hopefully you were able to make it out and see the awesome display which included work from Mrs. Gorzen and several St. Pat's students!

Dates to Remember:

April 1st- Voting period begins

April 30th- Voting period ends

May 17th- Reception for all participants and their families